



## **JUS 305 Milestone Two: Draft of Violation Guidelines and Rubric**

Milestone Two requires students to write a summary of the crime that was committed in the case they have chosen and to address the following questions in bullet point format.

1. How does the citizenship status of the criminal in the case impact the ability to adhere to procedural due process? Be sure to include whether or not the criminal has dual citizenship. How does this affect your ability to apprehend and charge the criminal?
2. Where did the criminal reside at the time that the crime was committed? Does this information interfere with the investigation and apprehension of the criminal? Explain.
3. Which laws were violated domestically and internationally in the case? What consequences are associated with each crime?

**Specifically the following critical elements must be addressed:**

For the following, review the elements of the case regarding the violation of the crime.

### **II. Violation**

- A. Determine the criminal's **citizenship status** and how this impacted the United States' ability to adhere to procedural due process.
  1. Was the criminal a U.S. citizen?
  2. Did the criminal have dual citizenship?
- B. How does this information affect the United States' ability to **apprehend and charge** the criminal?
- C. Determine how the criminal's **location** impacted the United States' ability to adhere to procedural due process.
  1. At the time of the crime(s) committed, where did the criminal reside?
  2. How did this interfere with the investigation and apprehension of this criminal?
- D. Explain which **laws** were **violated** domestically and internationally and the **consequences** associated with the violations.
  1. What crimes was the criminal charged with in the United States?
  2. What were the associated consequences in violating these laws?

### Rubric

**Guidelines for Submission:** Your case analysis should follow these formatting requirements: one-inch margins, 12-point Times New Roman font, and APA-style citations. Page length requirements: 2–4 pages.

**Instructor Feedback:** This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review [these instructions](#).

Critical Elements	Proficient (100%)	Needs Improvement (75%)	Not Evident (0%)	Value
<b>Violation: Citizenship Status</b>	Determines the criminal's citizenship status and how it impacted the United States' ability to adhere to procedural due process	Determines the criminal's citizenship status but does not determine how it impacted the United States' ability to adhere to procedural due process	Does not determine the criminal's citizenship status	25
<b>Violation: Apprehend and Charge</b>	Determines how the information affects the United States' ability to apprehend and charge the criminal	Determines how the information affects the United States' ability to apprehend and charge the criminal but determination is cursory or contains inaccuracies	Does not determine how the information affects the United States' ability to apprehend and charge the criminal	20
<b>Violation: Current Location</b>	Determines how the criminal's location impacted the United States' ability to adhere to procedural due process	Determines how the criminal's location impacted the United States' ability to adhere to procedural due process but determination is cursory or contains inaccuracies	Does not determine how the criminal's location impacted the United States' ability to adhere to procedural due process	20
<b>Violation: Laws Violated and Consequences</b>	Explains which laws were violated domestically and internationally and the consequences associated with the violations	Explains which laws were violated domestically and internationally but does not explain the consequences associated with the violations or explanation is cursory or contains inaccuracies	Does not explain which laws were violated domestically and internationally	25
<b>Articulation of Response</b>	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	10
<b>Earned Total</b>				<b>100%</b>